

FACULTY NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:		Patti Wall
Program or Service Area:		Academic Advancement
Division:		Library & Learning Support Services
Date of Last Program Efficacy:		Spring 2009
What rating was given?		Continuation
# of FT faculty -0-	# of Adjuncts -4-	Faculty Load: 1.62
Position Requested:		One
Strategic Initiatives Addressed:		Student Success

1. Provide a rationale for your request.

The SBVC college catalog states that for the Associate Degree, Option #2, that the AcAd 001, Strategies for College Success, course is required for graduation (page 34 of the 2012-13 catalog) which is the rationale for this request. Students are also required to take AcAd 001 if taking 9 or more units a semester then this class must be completed within a student's first two semesters of course work (pg. 43 of same catalog year). The Academic Advancement program has not had a full-time faculty since 2009 when its only full-time faculty member retired. FTES have dropped steadily (12.91 FTES down) also due to fewer class offerings because of budget cuts and the retirement. The program as a whole would be more stable with a permanent faculty member who could facilitate a comparable basic skills computer program such as PLATO served. The hiring of a full-time faculty member would also support Senate Bill 1456 which, as stated by our college president, provide a "college pathway and significantly improve the chances of current and future SBVC students reaching their educational goals" (Buckley, Mondays on Mt. Vernon, 9/17/12).

2. Indicate how the content of the latest Program Efficacy Report and/or most current EIS data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

This once vibrant program has experienced massive cuts in services and programs, for example, the closing of the AcAd Lab (approval was not given for replacement of the Lead Instructor and classified staff member who also retired), loss of Tutoring (now part of Student Success Center) as well as the non-renewal of a central component of this program, its computerized instruction, PLATO. Although this request for a full-time faculty member is not necessarily supported by the dramatic changes evident since the last Program Efficacy document (2009), the fact remains that AcAd001 is part of the graduation requirements and is essential for student program planning. Additionally, the non-credit AcAd 600 classes (Supervised Tutoring) are still being offered and the 1-unit Tutor Training class, AcAd 010.

3. Provide updated or additional information you wish the committee to consider (*for example: regulatory information, compliance, alternative or ongoing funding sources, updated efficiency and/or student success data or planning etc.*)

At the last Program Efficacy in 2009 the SLOs had not been completed for the program. All

classes now have in place SLOs.

4. What are the consequences of not filling this position?

The strength of the remaining parts of the program are in jeopardy and without a full-time faculty member to offer stability and focus, one can only wonder what will happen. With a full-time faculty member on-board the campus could again offer computerized Basic Skills (PLATO-style) coursework.